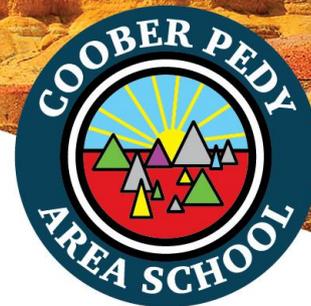


# NEWSLETTER

Term: 1 | Issue: 2 | Date: 20.03.2020



## FROM THE PRINCIPAL'S DESK



### TEACHING AND LEARNING

I wish to take this opportunity to thank all our parents/caregivers and the community for your tremendous support of our school. Our staff team deserves commendation and acknowledgement for their commitment and the work they put in for our children and their learning.

### PROTECTED TEACHING AND LEARNING TIMES

As a school with an absolute focus on teaching and learning, we do have lessons where students are explicitly taught Literacy (including Read Write Inc.) and Maths. These lessons are dedicated solely to these learning areas.

The other curriculum areas/subjects are addressed in the non-protected teaching and learning times.

Please come and speak to me if you require any further details.

*Mr Maurice Saah*

### STAFFING UPDATES

#### We wish to congratulate:

Ms Pearl Austin (AEW) and Ms Wendy Wilson (AEW/SSO) for successfully completing their Cert IV in Community Development. Well done Pearl and Wendy.

#### Appointments at the school until the end of this term:

Mr Darrell Payne- Teacher  
Mrs Rachael Tsakaridis- Support Staff  
Ms Donna Clements- Support Staff

Mr Jonathan Clifton-Fatt- will start as Support Staff Member on Tuesday, 30/3/2020 at the Alternate Learning Centre for the rest of the school year (2020).

### LESSON TIMES & STRUCTURE

#### Monday, Tuesday, Thursday & Friday

Home Group- 8.50am- 9.00am  
Block 1 (Lesson 1 & 2)- 9.00am- 10.48am  
Break 1- 10.48am- 11.18am  
Block 2 (Lesson 3 & 4)- 11.18am- 1.06pm  
Break 2- 1.06pm- 1.26pm  
Block 3- 1.26pm- 3.14pm

#### Wednesdays- only

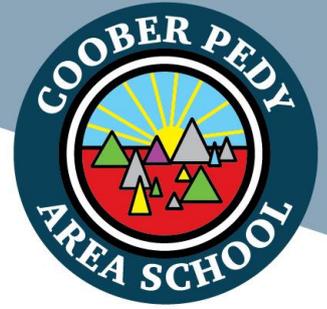
Home Group- 8.50am- 9.00am  
Block 1 (Lesson 1 & 2)-9.00am- 10.48am  
Break 1- 10.48am- 11.18am  
Block 2 (Lesson 3 & 4)-11.18am- 1.06pm  
Break 2- 1.06pm- 1.26pm  
Block 3 (Lesson 5) - 1.26pm- 2.20pm

**Some classes get eating times before the breaks.**



Government of South Australia  
Department for Education

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## EXPECTATIONS

As a school committed to teaching and learning and the best outcomes for all our students, we do have **high expectations** of everyone and an uncompromising stance on the following:

- **Violence** towards any student or staff member will not be tolerated as we are committed to the creation and maintaining of a safe and supportive learning and working environment for everyone
- **Disruption** to teaching and learning will not be tolerated in any form as our students and staff deserve to carry out our core business in a very conducive environment.

We would like to seek the support of all parents/caregivers and the community with this to enable our students get the best education in the world.

## SCHOOL BUS PARKING

Parents/caregivers and the community as well as visitors are **advised not to park** in the school bus parking spaces at the front of the school especially before and after school.

## GOVERNING COUNCIL- AGM

The next Governing Council Annual General Meeting (AGM) will take place on Monday, **27<sup>th</sup> April, 2020 at 5.30pm**. The venue will be **the school library**

From: Mrs Lisa McClure (GC Chairperson)

## COVID- 19 Updates

Parent letters from our Chief Executive and the Minister have been sent out. Further information about the measures we are taking as a school has also been sent out.

The situation is changing and we will alert you of any impact of the situation on our site.

As a Department for Education site we will continue to follow the directions and updates from the department.

Information on the latest updates from the department can be found on:

<https://www.education.sa.gov.au/supporting-students/health-e-safety-and-wellbeing/coronavirus>

Please come and speak to me if you require any further details or information.

## IMPORTANT DATES

Wednesday, 25<sup>th</sup> March, 2020- **Harmony Celebration** (events in classes only)

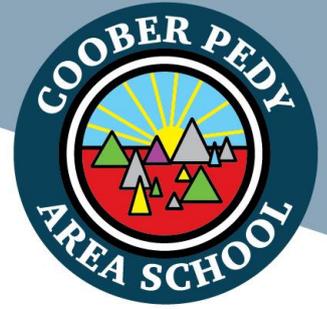
Tuesday, 31<sup>st</sup> March, 2020- **School Photos** (Family photo forms are available from the front office)

Tuesday, 31<sup>st</sup> March, 2020- **Parent- Teacher Interviews (Phone meetings only)**

(Family photo forms are available from the front office)

1<sup>st</sup> June, 2020- Student Free Day- **No School for students**

2<sup>nd</sup> June, 2020- Student Free Day- **No School for students**



## READ WRITE INC PHONICS

On Tuesday March 10<sup>th</sup>, we hosted a parent information session about Read Write Inc Phonics. Ten parents attended, and we thank them for their interest and participation. If you missed out and would like to know more, we will be running another session next term, along with open classrooms for parents and caregivers to observe the programme in action.

But, “what *is* Read Write Inc (RWInc)?” you may well ask. RWInc is a very carefully planned reading program that was developed in the UK. It is currently used in over 2000 schools in the UK, in several other countries around the world, and is used widely in Australia. All the schools in our region have implemented RWInc. We are in our second year here at CPAS and seeing excellent results.

In RWInc we start by teaching phonics to the children in the Reception class. This means that they learn how to ‘read’ the sounds in words and how those sounds can be written down. This is essential for reading, but it also helps children learn to spell well. We teach the children simple ways of remembering these sounds and letters. Ask them to show you what these are. The children also practise reading (and spelling) what we call ‘red words’, such as ‘once,’ ‘have,’ ‘said’ and ‘where’. Red words are high frequency words with irregular spelling that are also known as sight words or tricky words.

The children practise their reading with books that match the phonics and the red words they know. They start thinking that they *can* read and this does wonders for their confidence.

The teachers read to the children, too, so the children get to know all sorts of stories, poetry and information books. They learn many more words this way and it also helps their writing.

RWInc Phonics is taught from Reception to Year 4 at CPAS, with a lesson every day. We test the students every 6-8 weeks, and group them according to their abilities and progress. For students who need extra help, we run 1:1 tutoring sessions.

When the students have completed the RWInc Phonics programme, they will be independent readers. They then move onto the RWInc Comprehension Programme, that consolidates their skills. For older students we use the RWInc Fresh Start Programme that helps those students who need extra support. It is a similar programme to the Phonics programme but with age appropriate strategies and texts.

All RWInc teachers and SSOs are trained in using the programme and we have weekly coaching sessions to make sure we are teaching every part correctly to help all students.

We are thrilled with the success of this programme. If you would like to know more, please don’t hesitate to contact your child’s teacher, or catch up with Jackie Williams or Elyse Kowald who are the RWInc Reading Leaders. Watch out for news of our next Parent Information Session and Open morning next term.

**Jackie Williams, Senior Leader, Intervention**

**Elyse Kowald, Senior Leader, Early Years**