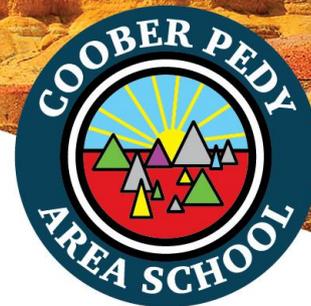


# NEWSLETTER

Term: 2 | Issue: 2 | Date: 03.07.2020



## FROM THE PRINCIPAL'S DESK



### END OF TERM 2 2020

My sincere appreciation goes to all our staff, students, parents/caregivers and the wider community for their work in ensuring that **teaching** and **learning** remains our core business in spite of the challenges posed by the COVID- 19 pandemic.

I am also appreciative of the support we get as a school in ensuring that, acceptable student behaviour and a conducive learning environment remains in place at the school. We would like to see this continue in our quest and ambition to be and remain a school of choice with an absolute focus on **teaching** and **learning**.

We have recorded gains in our school improvement priorities of SACE, literacy and numeracy during the term and **our staff members** need commendation and recognition for their hard work and commitment.

As a school committed to **continuous improvement** as well holding and maintaining **high expectations** at all times we will continue to work together for the benefit of all our students.

School will finishes at **2.00pm today, Friday, 3/7/2020 for the end of the term.**

We look forward to welcoming back all our students, staff, parents/caregivers and community for **Term 3 2020 on Monday, 20<sup>th</sup> July, 2020.**

Thank you all once again.

*Mr Maurice Saah  
Principal*

### STAFFING UPDATES FOR TERM 3 2020

**Ms Akanksha (Aki) Sharma Puri-** SACE Teacher for Terms 3 & 4 2020.

**Ms Mij Dukarich-** SSO Preschool & Curriculum for Term 3 2020.

**Ms Anastasia Georgianoudis-** SSO Special Education & Classroom support for Term 3 2020.

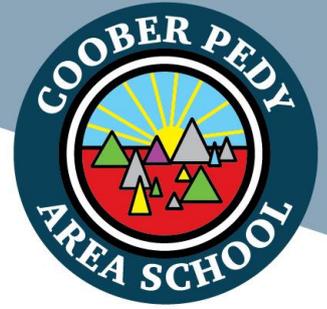
**Mrs Cindy Fennell-** SSO Clerical & Administrative Assistant to the principal.

The panel process for the **Years 3/4 teacher position** for Term 3 2020 is ongoing and an announcement would be made shortly.

The position of **Student Wellbeing Leader (counsellor)** will be re-advertised from Friday, 3/7/2020 after the panel was not successful in appointing someone for the position.

Internal arrangements will be put in place to ensure cover until someone is appointed.





## STAFF FAREWELLS

### Mr Matt Key



As many of you in the community will now be aware, I am leaving Cooper Pedy at the end of this term to start in a new role in

Mt Gambier. It is with great sadness that I'm leaving, Cooper Pedy has been my home and over the past 7 years the school has provided me with challenges, joy, tears, laughter and deep sense of pride in our students.

I am proud of the growth I have seen across our students, we have seen a huge growth in the number of readers at our school, and this year with our maths focus I am seeing kids fall in love with numbers like never before. I've been lucky enough to experience this first hand with our eldest daughter, Elsie, starting in reception this year. Watching my own daughter come home, excited about her learning and sharing her experiences has been so special, and I know that Cooper Pedy has provided her the best start to her education!

Finally, thank you to the Cooper Pedy community. Parents, students, staff and supports from all over. I've had an absolute blast here, and am able to leave with fond memories and love for our school. Keep being kind, safe and working hard, I look forward to my next time in town.

*Mr Matt Key*  
**Senior Leader- Wellbeing & Culture**

## STAFF FAREWELLS

### Mr Matt Wiseman

I would like to thank all of the staff and students from the bottom of my heart for making my time at Cooper Pedy Area School so great. My experience here has been both rewarding and enriching. I wish all of you the best and I hope we cross paths again in the future.

*Mr Matt Wiseman*  
**Teacher- Years 3/4**

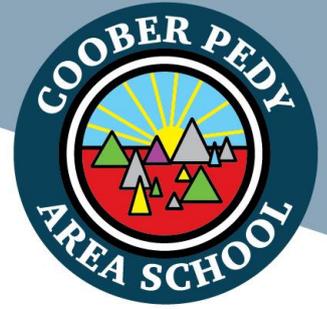
## DECODABLE READERS FOR STUDENTS

Reading (literacy) is a whole school priority and we have made provisions for our students to have unrestricted access to decodable readers.

Decodable readers are specifically designed and sequenced to focus only on the letter sounds that the students have been learning during synthetic phonics instruction (Read, Write, Inc. Phonics). Decodable readers enable students to improve their decoding and word recognition skills through practice and consolidation of the skills learnt.

We have purchased additional decodable readers for our Junior Primary students for their access both at school and to take home. More will arrive during Term 3 2020 to facilitate this very important school initiative. We hope you and your child/children do enjoy reading the decodables as much as we do!

*Ms Ayla Hurley*  
**Early Years Leader**



### IMPORTANT DATES

**Friday, 3<sup>rd</sup> July, 2020**- School finishes at 2.00pm

**Monday, 20<sup>th</sup> July, 2020**- Beginning of Term 3 2020 school **starts at 8.45am** with a whole school assembly in the school gym.

**Tuesday, 11<sup>th</sup> August, 2020 & Wednesday, 12<sup>th</sup> August 2020**

School photos

### SCHOOL CANTEEN UPDATE

The school canteen will remain closed as we are working in collaboration with the governing council chair and the department to refurbish and upgrade the canteen.

Regular updates would be provided as the work progresses.

### PE LESSONS & SUITABLE CLOTHING

The school would be sending out a letter at the beginning of next term to provide further information on suitable clothing for our students during PE lessons. The school will also provide support to students on a needs basis.

Thank you so much for your co-operation on this.

***Ms Maddy Anderson***  
***Teacher- Physical Education***

### COVID-19 RESTRICTIONS UPDATE

We have updated our site-specific measures and precautions as follows:

School assemblies will commence from Today, Friday, 3<sup>rd</sup> July, 2020 and continue for the rest of the school year.

Parents/caregivers and community members attending assemblies and school events will be supported to observe social distancing protocols.

Parents/caregivers and approved visitors will be allowed into classes/learning areas from the start of **Term 3 2020** with precautions. Further advice will be provided by the teachers/staff in these areas.

Cooking lessons will continue with risk assessments completed and approved. The food produced from the cooking lessons can be consumed on site provided they are dished out into individual containers and students eat them individually (not more than one student eating from the same food container)

After school activities onsite (particularly in the gym) will commence from **Term 3 2020** with the appropriate risk assessment completed approved and followed.

We look to your co-operation and support with this.