

Year 9/10 NEWSLETTER

Term: 4 | Date: 18.10.2019

Forward Thinking: *Amudha Pandian and Dan Bird*

This term we will:

- Learn about Probability and Communication.
- Design a novelty container using Geometry.
- Focusing on scientific literacy and report writing to develop science communication skills.

Literacy Foci:

- Reflection writing - we are improving students' self-assessment skills with weekly written reflections on their learning and effort.
- Students will write a scientific opinion report and novelty container report.
- New vocabulary will be discussed in class and we will use word walls to should clarify new terms for use in writing.

If students are successful they will:

- Have an understanding of how communication has changed over time.
- Calculate relative frequencies from given or collected data to estimate probabilities of events.
- Recognise that an event can be dependent on another event and that will affect the way its probability is calculated.

Say It, Play It: *Kathleen McGuire and Ben VanderLoos*

This term we will:

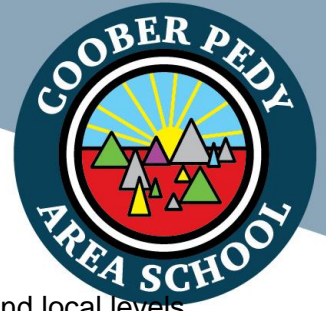
- Undertake further SACE Essential English assignments to earn early SACE points.
- Develop travel brochures using media.
- Understand and respond to a relevant media texts.

Literacy Foci:

- Reflection writing - we are improving students' self-assessment skills with weekly written reflections on their learning and effort
- Students are constructing and analysing media texts.
- They will focus on specific persuasive language used within media outlets to gain readers attention.

If students are successful they will:

- Understand the purpose of the language choices in media travel brochures.
- Demonstrate their ability to produce a travel brochure that invites tourists into town.
- Construct written analysis/response to a current media article/concern.



Impact: Jason Home and Catherine Burns

This term we will:

- Explore the history of civil rights in Australia.
- Develop research skills through the exploration of issues on global, national and local levels.
- Produce a thorough, well-researched paper on a chosen issue.

Literacy foci:

- Annotating and summarising competing sources of information.
- Survey construction and the analysis of quantitative and qualitative information.
- Essay writing and referencing.

If students are successful they will:

- Show evidence of the 6 facets of research in their own completed research project
- Achieve SACE points for *Research Practices* and the *Personal Learning Plan*.

Stage Dive: Jason Home

This term we will:

- Develop skills in reading and writing music
- Make, listen and respond to music
- Create music using digital technologies
- Determine what is the 'greatest song of all time'
- Produce a short play for performance.

Literacy foci:

- Increasing skills in music notation
- Persuasive writing – students will put forward their arguments as to which song is the 'best song of all time'
- Memorising text - students will examine different reading and memorisation techniques for text.

If students are successful, they will:

- Understand how to read and write basic notation.
- Compose a piece using digital technologies.
- Perform a play incorporating appropriate dramatic technique.

Building Futures: Damien Bachman

This term we will:

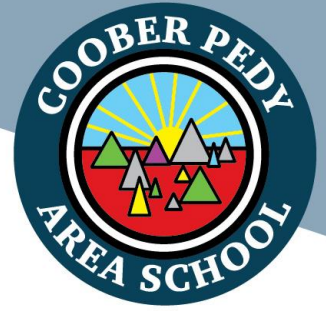
- Develop skills in 3D design, technological processes and laser cutting.

Literacy Foci:

- Reflection writing - we are improving students' self-assessment skills with weekly written reflections on their learning and effort.
- Develop further technical vocabulary.

If students are successful they will:

- Create 3D simulations of machines.
- Use the laser cutter to create different objects.
- Develop a better understanding of the factors that influence technological decisions.



Dished Up: Lyndal Pryce

This term we will:

- Use design briefs to explore the nutritional benefits of healthy food products.
- Continue to develop problem-solving skills by responding to problems in the food preparation and cooking process.
- Continue to use a range of commercial kitchen equipment safely.
- Continue to develop teamwork skills by working cooperatively with others.

Literacy foci:

- Reflection writing – supporting the improvement of students' self-assessment skills with fortnightly written reflections on their learning and effort.
- Written evaluations of practical tasks – supporting students to reflect on and improve their skills in the kitchen.
- Vocabulary development – expanding knowledge of food and food production terms.

If students are successful they will:

- Demonstrate their understanding of vitamins, minerals and deficiencies.
- Identify the ingredients in a healthy food product.
- Match the nutritional information to the source in a healthy food product and explain its nutritional benefits.
- Locate information in production instructions, task sheets and standard recipes.
- Work cooperatively with others to support timely and quality food service.
- Work safely in the kitchen.

Physical Education: Alecia Raper and Tennaya Evans

This term we will:

For this term PE will be taught by Alecia Raper and Tennayah Evans, a new teacher at Cooper Pedy Area School. This term we will continue practicing a range of sports and skills, and we will also have a focus on developing a range of basketball skills.

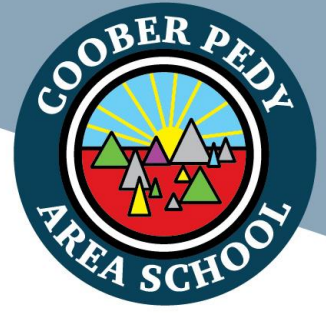
In week 8 the 7/8 class will also have the opportunity to participate in four gymnastics sessions from a visiting gymnastics coach.

Literacy Foci:

In this term we will continue writing a short weekly reflection to encourage the students to look back on their learning that week.

If students are successful they will:

In this term students will be successful if they show a willingness to participate in the PE activities each week.



Child Studies: *Sally Martin*

This term we will:

- Work on portfolios – collating information about our work.
- Work on sewing safety and create safe and warm quilts for the use with babies and toddlers.
- Develop practical skills in hand sewing and machine sewing.

Literacy Foci:

- Reflection writing - we are improving students' self-assessment skills with weekly written reflections on their learning and effort. Key focus on what they achieved, any issues with their practical and a possible solution to the issue.
- Vocabulary development
- Developing skills in researching and analysing information
- Developing skills in correct referencing.
- Developing sewing literacy language and the meanings of the appropriate words related to sewing.

If students are successful they will:

- Understand why they are doing what they are doing.
- Be able to explain how to create an aesthetically appealing patch work quilt.
- Demonstrate independent learning and research for a topic that interests them.

Visual Art Elective: *Sally Martin*

This term we will:

- Continue to work on our portfolio – collating information about our work.
- Participate in the major group project. We are creating panels to be displayed at OZ Minerals (Art in the community)
- Individual investigation (Major) a topic of their own choice that addresses an issue in society (Artist as voice).

Literacy Foci:

- Reflection writing - we are improving students' self-assessment skills with weekly written reflections on their learning and effort. Key focus on what they achieved the lesson, an issue with their practical, a possible solution to the issue.
- Vocabulary development based on art appraisal and critiquing verbal and non-verbal:
- Developing skills in Critiquing and Appraising other artists' work.
- Developing skills in correct referencing for Investigating artists and their work.
- Developing art literacy language and the meanings of art words and concepts.

If students are successful they will:

- Be able to explain how an artist has a voice on social topics and social awareness.
- Demonstrate growth in skill development through their portfolio.
- Demonstrate enjoyment of subject/topic through participation.
- Demonstrate independent learning and research for a topic that interests them.